

# The Sea Concept Map

## Mastering Skills, Concepts, & Content

### Identify Central Messages from the Texts

Strike a Pose! Read for key details and make a collaborative main idea tableau.

### Generate and Answer Questions, Make Inferences Based on Text Evidence.

Open Mic & Question Tank promote shared inquiry and collaborative/creative responses.

### Agree and Disagree Respectfully

- Community of Actors Norms: Courage & Compassion Practice

### Demonstrate Acquisition of Academic and Content Vocabulary

Define It - Sketch It - Act It:  
Repeated rehearsal of new terms in multiple modalities

## Creatively Extending & Applying Knowledge

### FQT1: Explain how art reveals an important characteristics of the sea.

Characteristics of the Sea Tableau

### FQT2: Explain why and how scientists explore the sea.

Scriptwriting: Scientists of the Sea

### FQT3: Explain why it is important for scientists to study sharks or squid and who these scientists are.

Sharks & Squids Charades

### EOM: Explain why artists or scientists explore the sea using multiple unit texts.

Monologues: Scientists & Artists

## Feedback to Support Learning

**Whole Group:** Applause & Review

**Teacher-to-Student:** Applause Cards, Rubrics, Checklists

**Student Self-Reflection:** Daily Ritual, Final Reflections & Intentions

Neuroeducation supports holistic development.  
We belong in our community of curious, compassionate, and courageous actors.

