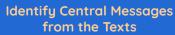
# The Sea Concept Map

**Mastering Skills, Concepts, & Content** 



Strike a Pose! Read for key details and make a collaborative main idea tableau.

### Generate and Answer Questions, Make Inferences Based on Text Evidence.

Open Mic & Question Tank promote shared inquiry and collaborative/creative responses.

#### Agree and Disagree Respectfully

Community of Actors Norms:
Courage & Compassion
Practice

## Demonstrate Acquisition of Academic and Content Vocabulary

Define It - Sketch It - Act It: Repeated rehearsal of new terms in multiple modalities





### **Creatively Extending & Applying Knowledge**

FQT1: Explain how art reveals an important characteristics of the sea.

Characteristics of the Sea Tableau

FQT2: Explain why and how scientists explore the sea.

Scriptwriting: Scientists of the Sea

FQT3: Explain why it is important for scientists to study sharks or squid and who these scientists are.

Sharks & Squids Charades

EOM: Explain why artists or scientists explore the sea using multiple unit texts.

Monologues: Scientists & Artists

### Feedback to Support Learning

Whole Group: Applause & Review
Teacher-to-Student: Applause Cards,
Rubrics, Checklists

Student Self-Reflection: Daily Ritual, Final Reflections & Intentions



