

Basic Rubric for EOM Task

Module: Grade 1, Module 2, Creature Features

Standards being assessed:

W2. Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

VA Cr 2.1.1.a. Explore uses of materials and tools to create works of art or design.

1	2	3	4	5
Student did not attempt to write a paragraph, even with support	Student wrote parts of a paragraph with support, but it is missing several key components	Student wrote most elements of a paragraph with support. An element may be missing.	Student wrote a paragraph with support, including a topic, 2 details, and a sense of closure	Student independently wrote a paragraph with all needed elements. More/deeper information may be present.
Student did not attempt to use materials to create an animal for their trading card.	Student used one or two materials to create an animal – the animal is unclear, and student is not able to justify their artistic choices.	Student used two or more materials to create their animal. It may be unclear, and the student may require support to justify their artistic choices.	Student used multiple materials to create their animal. It is clear what the animal is, and students can justify their artistic choices. Student was able to show how the animal uses its features through the artwork.	Student used multiple materials to create their animal. It is clear what the animal is, and students can justify their artistic choices. Student was able to clearly show how the animal uses its features through the artwork.