

Facilitation Guide



Extension Activities

Wit & Wisdom Kinder Module 3, America: Then and Now

EXPERIENCE OVERVIEW

Additional arts integration options for your classroom!

Standards

CCSS

- [CCSS.ELA-Literacy.RL.K.3](#) - With prompting and support, identify characters, settings, and major events in a story.
- [CCSS.ELA-Literacy.RL.K.9](#) - With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.

NATIONAL ARTS STANDARDS

- **Visual Arts** Anchor Standard 5: Develop and refine artistic techniques and work for presentation.
- **Visual Arts** Anchor Standard 8: Interpret intent and meaning in artistic work.

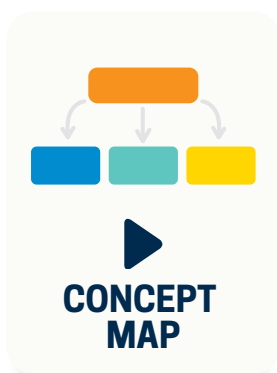
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ARTS INTEGRATION MATERIALS



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TEACH

Experience

- **Time Machine-Dress-up area/General Store**
 - Include clothes and items (phones, kitchen gadgets) from different eras
- **Time Machine by Table**
 - Create a time machine by table. Each table comes up with a sound for their time machine.
- **Old Time Toys**
 - Jacks, string games, jump rope, tiddlywinks, simple card games-war/go fish, hand-clap games
- **Carpet Timeline**
 - Set up a timeline on the carpet or outside on the playground to jump back and forth in time.
- **Old Time Kitchen**
 - make ice cream the old fashioned way (hand crank or with the can method)
 - Make butter with a churn
- Emphasize **capitalization** by having kids “act out a sentence.”
 - Have kids sit in a circle.
 - Go around the circle with individual students repeating each word in a sentence
 - Every time there’s a capital letter, that student stands up in the shape of the letter
 - At the end of the sentence, the student can curl up in a ball to represent the period
- **Long Ago Photo Collage**
 - Have students bring in pictures of parents/grandparents/family members from “long ago”, and include your own!
- **Teacher Task**-bring in some family photos
 - Show cars, fashion, hairstyles from the past. The kids will love seeing their teacher as a youngster!
- **Morning Circle**
 - Build routines looking at an image, and have the day’s sharing be a conversation around the open ended question “What might this be?”
- **Crankies**
- **Chatterkids App**: 6 Extensions of learning
- **Fieldtrip** to examine and discuss historical objects
 - MD Blacks in Wax
 - MD center for History and Culture
 - B&O railroad Museum
 - Museum of industry (in the neighborhood virtual tour)
- **Engage with Seniors**
 - Create a doodle poll and share with seniors to find out what changes they’ve seen in their lifetimes.



AUDIO



AUDIO

Experience

- **Wonder Cube**
 - Use the Wonder Cube to come up with questions and sentence starters modeled after “When I was young in the Mountains” When I was young in _____, I used to _____.
- **Roving Reporters**
 - Who tells the story? As roving reporters, we can only access a couple of generations. Where do we look to find out what happened in the past? Show kids how to access reliable/unbiased information.
- **Teaching Artist**
 - Invite a teaching artist to animate students’ informational text or create a class “crankie” showing changes that occur in the text of “The Little House”.