

## **Special Arts and Athletics Enrichment Opportunities Guidance SY 21-22**

This document is a compilation of resources and resource considerations to help guide principals in making choices to extend arts and athletics enrichment opportunities for SY 21-22. It is important to note that this is a one-time spending opportunity slated for this school year to help students reconnect to the joy in education.

Principals are encouraged to discuss spending with their existing fine arts and physical education (PE) teams to devise a plan for spending that will allow students to access arts and physical education programming well beyond the years of funding. While there is no specific guidance on how principals fund each discipline offered at the school i.e. music, visual art, dance, physical education, et cetera, principals are strongly encouraged to make equitable decisions on the dispersion of these funds.

- Spending should prioritize purchase/maintenance of equipment and supplies for current fine arts instruction and physical education programming before requesting the services of a vendor;
- Principals should meet with Fine Arts and PE staff to understand the current instructional goals and needs to develop funding priorities.
- Funds may be used to support:
  - Purchase of musical instruments, arts-related equipment, arts-related materials of instruction, and materials, equipment, and resources for a safe and appropriate physical education program.
  - Stipends for after-school clubs and programs headed by existing fine arts staff.
  - Vendor-provided instruction, clubs, after school programs to introduce a new arts discipline or enhance current arts instruction.
  - Opportunities and experiences in the arts and physical education that are outside the building (i.e. fieldtrips).
  - Opportunities and experiences in the arts and physical education that come to the students (i.e. artist residencies, biking, etc.)
  - Vendor-provided instruction, clubs, and after school programs to introduce a new arts discipline, enhance current arts instruction, or adventure education.

Fine Arts teachers have been using a [budgeting tool](#) to help craft a plan to discuss with principals to guide spending. Physical education teachers should take [inventory](#) of what they have and use the [recommended equipment lists](#) to identify their programs' needs. Principals should plan to assign a designee to reach directly to partner organizations to schedule opportunities they and their teams are interested in providing for students. Please feel free to reach out to [Chan'nel Howard](#) for assistance related to fine arts and [Geoff Meehle](#) for assistance related to PE as needed.