

Design Challenge Extension: Land Art Preserve, Restore or Recreate Proposal Rubric

Criteria	3 Points	2 Points	1 Point
Collaboration Graded by fellow group members for each member	Worked effectively with group members, <u>actively listened, to and contributed ideas.</u>	Participated in group discussions and activities, but <u>could improve on listening and cooperation.</u>	Had difficulty collaborating with group members and <u>did not contribute significantly.</u>
Creativity	Demonstrated <u>innovative and original ideas</u> in the presentation for restoration, preservation, or recreation. Also, the actual presentation showed creativity to engage fellow 5th graders.	Presented <u>some creative ideas, but more variety or originality could be done</u> on the actual presentation or plan ideas for restoration, preservation, or recreation.	<u>Lacked creativity</u> in the proposed plan for restoration, preservation, or recreation.
Plan Execution	The plan <u>effectively shows attention</u> to important details on restoration, preservation, or recreation as well as details on how to follow through with the proposed plan.	The plan <u>partially shows attention</u> to important details for restoring, preserving, or recreating with <u>some gaps in detail on how to follow through with the proposed plan.</u>	<u>Struggled to give necessary information</u> on their plan for restoring, preserving, or recreating with <u>significant gaps in completion.</u>