




## *Unit Essential Question*

Did the 1920s preserve the past or invent the future?

## *Arts Subjects*

- Music
- Media Arts

## *Objectives*

- Students will be able to argue whether women gained or lost ground socially and economically in the 1920s.
  - Students will be able to use technology to create an animated timeline with music and historical notes.
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# The Roaring Twenties



*Social and Economic Shifts for Women*

## *Summary*

Students will analyze sources and present a multimedia argument on whether women made progress or faced setbacks in the 1920s.

## *Assessment*

- Multimedia timeline with curated music
- Argument supported by historical evidence
- Peer presentation and rubric-based assessment

## *Materials*

- Graphic Organizers
  - Laptop or Hard Copies of all materials
  - Editing software (Animaker)
  - Internet Access
  - Curated music files from 1920 to 1930 time period.
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