Unit Essential Question

Did the 1920s preserve the past or invent the future?

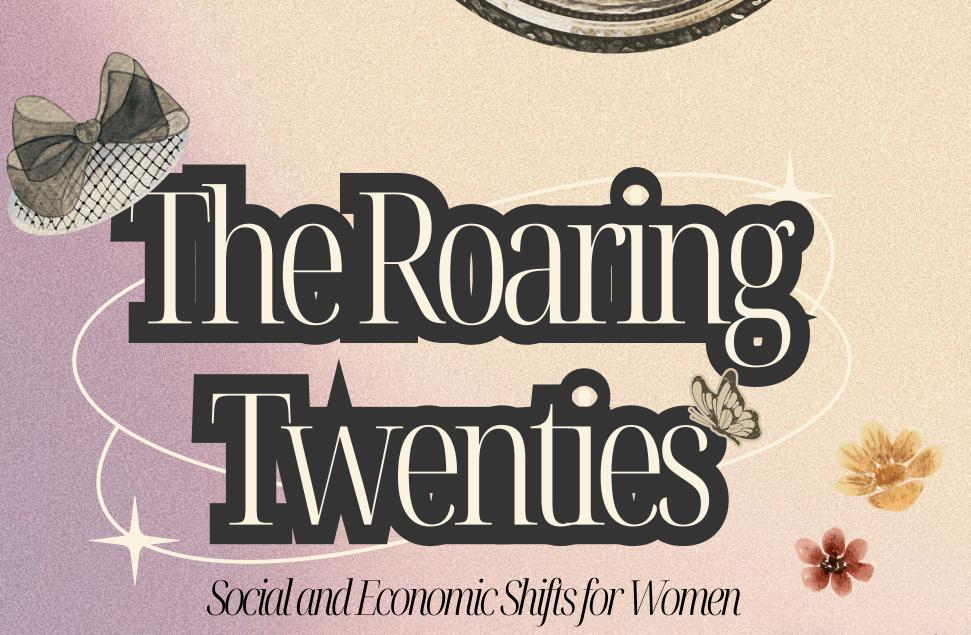
Arts Subjects

- Music
- Media Arts

Objectives

• Students will be able to argue whether women gained or lost ground socially and economically in the 1920s.

• Students will be able to use technology to create an animated timeline with music and historical notes.



Summary

Students will analyze sources and present a multimedia argument on whether women made progress or faced setbacks in the 1920s.

Assessment

- Multimedia timeline with curated music
- Argument supported by historical evidence
- Peer presentation and rubricbased assessment

Materials

- Graphic Organizers
- Laptop or Hard Copies of all materials
- Editing software (Animaker)
- Internet Access
- Curated music files from 1920 to 1930 time period.

