

# Annotated Bibliography Poem Guidelines



## 1 Explain annotated bibliography

Annotated bibliography gives context and explanation to the sources used. This helps readers understand why the author chose the sources

## 2 Show where to use poetry

Instead of traditional explanations students will write poems to replace that section and give emotional context and texture to the bibliography of source material.



## 3 Highlight Literary Devices/form

Discuss common devices used in poems. The focus on literary devices will assist students on the difference between general non-fiction writing and crafting a poem.

Tip: Hyperbole, analogy, simile

## 4 Create a class poem

Choose some common sources and help the students write a collaborative poem.

Tip: Have students contribute one line at a time or have them work together with some generating ideas and others finishing the lines.



## 5 Individual Poems

Students will write poems based off their own source material.

## 6 Share Out

Students will have the opportunity to share their poems out loud in the classroom. Encourage the perform and have the class clap, snap and praise each presenter.

If students are reluctant to share their entire piece, encourage them to share a line or what their topic is.

