

Concept Map: A New Home

We are storytellers. Our stories are worthy of being shared, our stories are worthy of being heard.

Sharing stories in our classroom contributes to transformative SEL by
Affirming Our Identities | Providing Agency | Creating a Culture of Belonging
Supporting Collaborative Problem-Solving | Fueling Curiosity



We will learn through song:

Point of View → “Same Room Different Window”

Characterization → “The Name Song”

Compare & Contrast → Mnemonic Device Clapping Game



We will apply in song:

My identity → “I Am”

My family → “The Name Song” (Applied Version)

How I see the world → “Through My Window”



We will evaluate our learning:

Daily through Grows & Glows & Reflective Journaling | Formatively through Ongoing Evaluation, Refinement, and Revision | Summatively through Wit & Wisdom’s Writing Rubric, the Class-Created Song Performance Rubric, & the End-of-Unit Self-Reflection