

Facilitation Guide



Heartbeat Theme Songs Wit & Wisdom FQT3

EXPERIENCE OVERVIEW

Students collect text evidence to support the emerging themes of the text, *Love That Dog*. This evidence becomes content for the verses of their “Theme Song” while the collectively crafted chorus defines the theme generally/names a theme in the text.

Standards

COMMON CORE STATE STANDARDS

CCSS.ELA-Literacy.RL.4.1 – Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

CCSS.ELA-Literacy.RL.4.2 – Determine a theme of a story, drama, or poem from details in the text; summarize the text.

CCSS.ELA-Literacy.W.4.2 – Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

CCSS.ELA-Literacy.W.4.4 – Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

NATIONAL ARTS STANDARDS

MU:Cr1.1.4a – Improvise rhythmic, melodic, and harmonic ideas, and explain connection to specific purpose and context (such as social and cultural).

Getting Ready

LEARNING OBJECTIVE

- Students will determine the theme in the text *Love That Dog* through song, creating theme songs that contain their understandings.

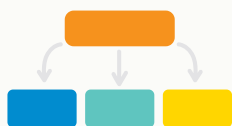
FOCUSING QUESTION 3

- How do the characters in *Love That Dog* show characteristics of great heart?

FOCUSING QUESTION TASK 3 PROMPT

- Articulate a theme of *Love That Dog*, and how it relates to a change in Jack’s character, by writing a well-developed informative paragraph.

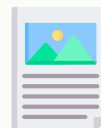
ARTS INTEGRATION MATERIALS



↓
**CONCEPT
MAP**



🔗
**VIDEO
PLAYLIST**



↓
HANDOUT



🔗
MATERIALS
GOOGLE FOLDER



🔗
REFLECTION

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TEACH

Implementation

1. Reinforce student's understanding of theme versus main idea by using the Main Idea and Theme Chant provided in this unit (student printable on the following page). Experiment with singing the chant whole group and in call and response style.
2. Provide students with the theme graphic organizer on the following pages. As students read the text, encourage them to collect notes on potential themes and aligned text evidence.
3. Next, use the songwriting guide to use the evidence from the text to guide students in writing their own Love That Dog Theme Song. To creatively apply this concept and extend students' learning further, use the additional guide to help students write a "Theme Song" for their own lives.



VIDEO TUTORIAL



VIDEO TUTORIAL



HANDOUT